

Landscape Listening Lesson Plan

Learning Objectives: Vocabulary of landscapes, listening practice

Skill: Listening, Vocabulary, Speaking

Preparation Time: 10 minutes

Completion Time: 60 minutes

Age/Level: Secondary–Intermediate

Resources: Landscape Map Game, Landscape Listening Worksheet, Landscape Listening Answer Key, Landscape Geography Quiz, Landscape Geography Answer Key, Landscape Pictionary Warmer

Preparation

- Make one copy of the **Landscape Pictionary Warmer** and cut out the vocabulary in the grid.
- Make a copy of the **Landscape Listening Worksheet** for each student.
- Make a copy of the **second** page of the **Landscape Map Game** for each student.
- If possible, copy the first page of the **Landscape Map Game** onto an overhead transparency. If not, make about four copies and cut out the map.

Warm-up

- Follow the teacher's instructions in the **Landscape Pictionary Warmer**.
- Cut out the vocabulary in the grid.
- Choose one of the items and draw it on the board. It doesn't have to be good!
- Invite the students to guess what your picture is.
- Invite the student who correctly guesses the vocabulary to come to the front of the class. Give them one of the slips of paper. He/she must now draw this on the board.
- Continue until the slips of paper are finished.
- The students should know most of this vocabulary, but allow them to use dictionaries if they need to.

Presentation

- Hand each student a copy of the **Landscape Listening Worksheet**.
- Ask students to complete question 1. They can use dictionaries if necessary.
- Answers are available on the **Landscape Listening Answer Key**.

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KEY:

- a glacier = a huge piece of ice in the mountains
- b pass = a high road between mountains
- c trail = a footpath
- d rock formations = rocks in strange shapes
- e geyser = hot water which is thrown up into the air
- f hot spring = a place where hot water comes out of the ground
- g stream = a small river
- h dune = a hill of sand
- i bog = an area of wet ground
- j cliff = a steep, high rock face

- Test students on the vocabulary by reading the definitions and asking students to recall the vocabulary. Then students can test each other in pairs.
- Ask students to look at the map and identify the features in question 3.
- Tell the students that you are going to read them details of the scenic drive in Casper National Park. Tell them that they need to answer question 4 and identify the features A–I.
- Read the script below.

Script

Hi there and welcome to Casper National Park. Now, I know you're going to have a great time exploring the beautiful scenery in this fantastic area. The best way to see the landscape is to take the scenic drive. It's about fifty miles long and you can spend a full day on the drive stopping at each of the sights on the way. I suggest you go around the drive anti-clockwise, then you can finish off at the hot springs. The first sight you'll encounter is the amazing rock formations, just a few miles from the visitors' centre on the right. You'll see the rocks look remarkably like creatures. There's the elephant rock, the frog rock and the rabbit rock. Once you've stopped there, the road will head up into the mountains. There are a lot of sharp bends, so do be careful as you drive. At the top of the mountain pass, you'll see the wonderful Casper Glacier on your left. It's a wonderful sight. Then as you head down the other side of the glacier it's worth stopping off to see Silver Falls, a beautiful waterfall, two hundred feet high. The road goes towards the coast now, and as you reach the sea you'll see sand dunes ahead of you. There are footpaths through the dunes if you want a walk, but please keep to the paths as this is a sensitive area. Keep driving along the coast and you'll see spectacular high cliffs on your right. Shortly after that, there's a nature trail on the left. It's a lovely path through the woods, about three miles long. It follows a stream to a giant redwood tree, the biggest tree in the park.

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Shortly after that, you'll come to a lake on the left and an area of bog on the right. Don't go walking in the bog, it's very dangerous. Drive around the lake and soon you'll come to the best part of the park, the Casper geyser. It shoots water into the air once every hour. And finally, you'll come to the hot springs where you can bathe in the warm natural waters of the park. It's only \$5 for adults and \$2 for children. It's a great way to unwind at the end of a wonderful day.

- Repeat script if necessary.
- Check answers to question 4.

KEY:

4

dunes	D	waterfall	C	cliffs	E
trail	F	hot springs	I	bog	G
geyser	H	glacier	B	rock formations	A

- Ask students if they know the answers to question 5. If they do not, read the script once again.
- Check answers.

KEY:

5

a	elephant rock, rabbit rock, frog rock
b	Silver Falls
c	woods, stream, giant redwood tree
d	it's dangerous
e	\$5 adults, \$2 children

- Ask students, in pairs, to describe the route around the national park.
- Give students a copy of the **Landscape Listening Answer Key** where they can read the script.
- Ask students where they believe this national park is, giving reasons. (It is actually an imaginary park!)
- Ask students to discuss question 7 a–c in pairs or small groups.
- Feed back as a class.

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Practice

- Hand each student a copy of page 2 of the **Landscape Map Game**, in which there are three blank maps.
- Make sure that the students understand the terms **north, south, east, west, north east, south east, north west, and south west**. Also teach them the words **bay** and **headland**.
- Tell the students that you are going to describe an island. Tell the students to draw on map 1 to show the features you describe.
- Read the script below.

Script

This is Dolphin Island. In the north of the island there is a big rainforest, near the coast. East of the rainforest, there is a lake, and south of the lake there are hot springs. There are high mountains in the middle of the island and there is a river running from the mountains to the large bay on the right of the island. On the north side of this bay there is a cave and on the south side there are large rock formations. There is a town near the bay in the south of the island. East of the town there are sand dunes and west of the town there are fields. On the headland on the west of the island, there are cliffs, and north of the cliffs there is a bog.

- Hand out a copy of the map on page 1 of the **Landscape Map Game**, or display it on an overhead projector, so that students can compare their maps.
- Give students three minutes to draw/label the second blank map in any way they choose.
- Tell students to describe their islands to their partner, who annotates map 3.
- Students compare their maps.

Closure

- Put students in pairs and tell them that you are going to give them a quiz. They can quietly confer with their partner and should write down their answers.
- Read aloud the questions and multiple choice answers on the **Landscape Geography Quiz**.
- Ask students if they want any questions to be repeated.
- Check answers using the **Landscape Geography Answer Key**.

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KEY:

- a United States
- b Antarctica
- c Siberia
- d Algeria
- e Georgia
- f Ireland
- g Hawaii
- h Venezuela
- i India
- j Italy

Landscape Pictionary Warmer

Teacher's Notes

- Cut out the vocabulary in the grid below.
- Choose one of these items and draw it on the board. It doesn't have to be good!
- Invite the students to guess what your picture is.
- Invite the student who correctly guesses the vocabulary to come to the front of the class. Give them one of the slips of paper. He/she must now draw this on the board.
- Continue until the slips of paper are finished.
- The students should know most of this vocabulary, but allow them to use dictionaries if they need to.

woodland	island	hills
cave	volcano	field
lake	waterfall	mountain
beach	rainforest	desert

Landscape Listening Worksheet

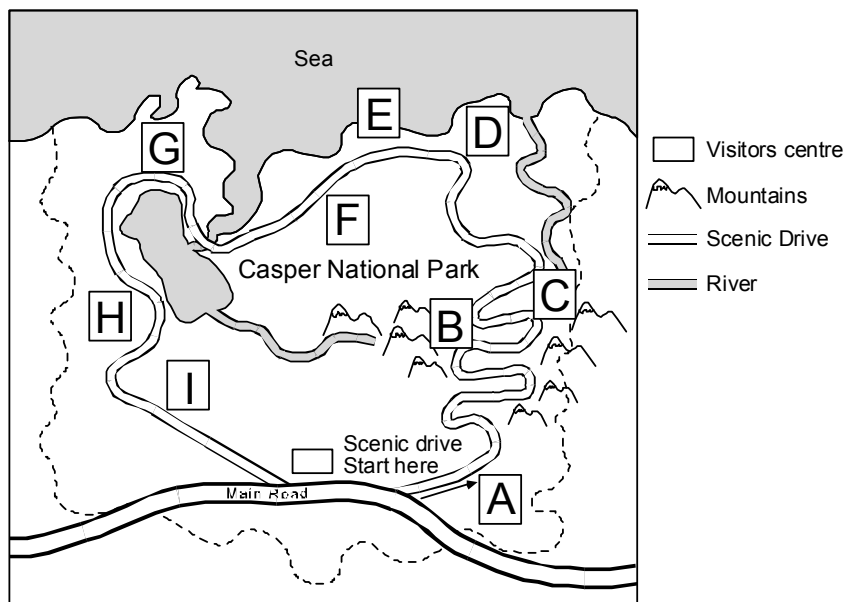
1 Match the vocabulary to its meaning.

- | | | |
|---|-----------------|---|
| a | glacier | a place where hot water comes out of the ground |
| b | pass | a hill of sand |
| c | trail | an area of wet ground |
| d | rock formations | a footpath |
| e | geyser | a high road between mountains |
| f | hot spring | a small river |
| g | stream | a steep, high rock face |
| h | dune | hot water which is thrown up into the air |
| i | bog | a huge piece of ice in the mountains |
| j | cliff | rocks in strange shapes |

2 Test your partner by covering the vocabulary on the left and saying the definition.

3 Look at the map of Casper National Park below and identify these things.

lake	mountains	rivers	coast
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Landscape Listening Worksheet

4 Listen to the description of the Casper National Park Scenic Drive. Match the following things to the letters, A–I.

dunes	_____	waterfall	_____	cliffs	<u>E</u>
trail	_____	hot springs	_____	bog	_____
geyser	_____	glacier	_____	rock formations	_____

5 Answer the questions below.

- a Name three of the rock formations.
- b What is the name of the waterfall?
- c What can you see on the nature trail?
- d Why can't you go walking around the bog?
- e How much does it cost to bathe in the hot springs?

6 Describe the route around Casper National Park to your partner.

7 Discuss the following questions with your partner.

- a Which of the features in question 4 can be seen in your country?
- b Describe the national parks in your country.
- c Have you ever been to a national park in another country? What did you see there?

Landscape Listening Answer Key

- 1 Match the vocabulary to its meaning.
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Landscape Listening Answer Key

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trail	F	hot springs	I	bog	G
geyser	H	glacier	B	rock formations	A

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a elephant rock, rabbit rock, frog rock
b Silver Falls
c woods, stream, giant redwood tree
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Landscape Map Game

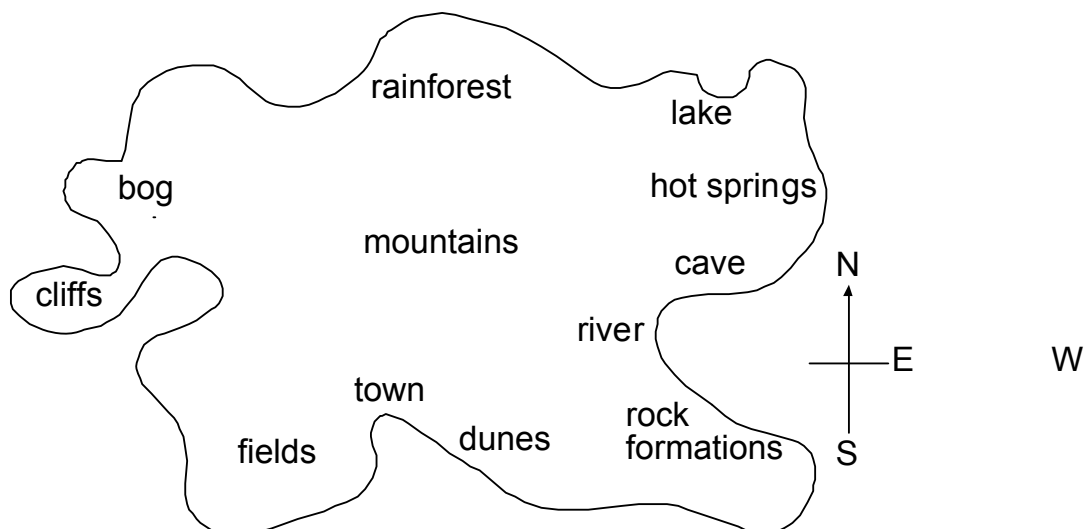
Teacher's Notes

- Hand each student a copy of page 2, where there are three identical maps.
- Make sure that the students understand the terms **north, south, east, west, north east, south east, north west, and south west**. Also teach them the words **bay** and **headland**.
- Tell the students that you are going to describe an island. Tell the students to draw on map 1 to show the features you describe.
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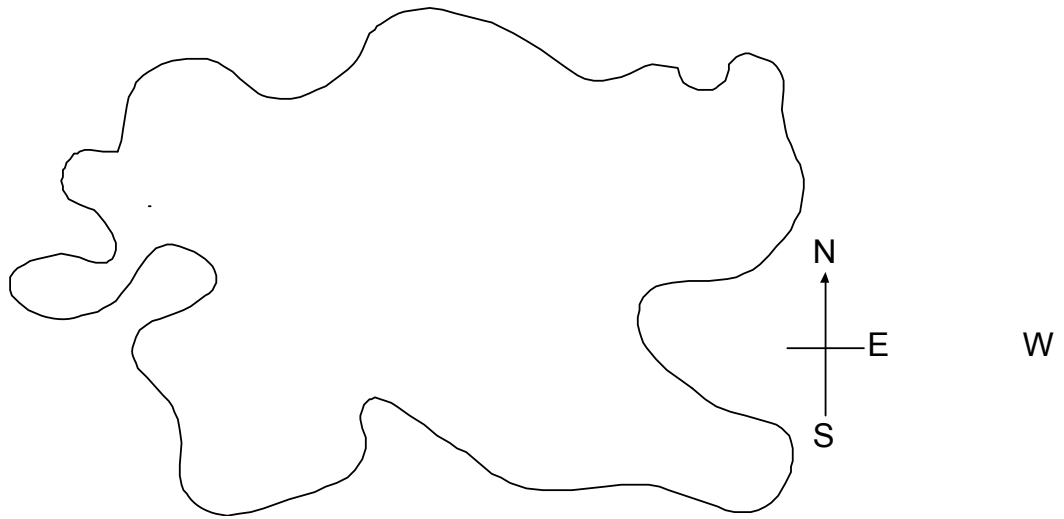
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- Give students three minutes to draw/label the second blank map in any way they choose.
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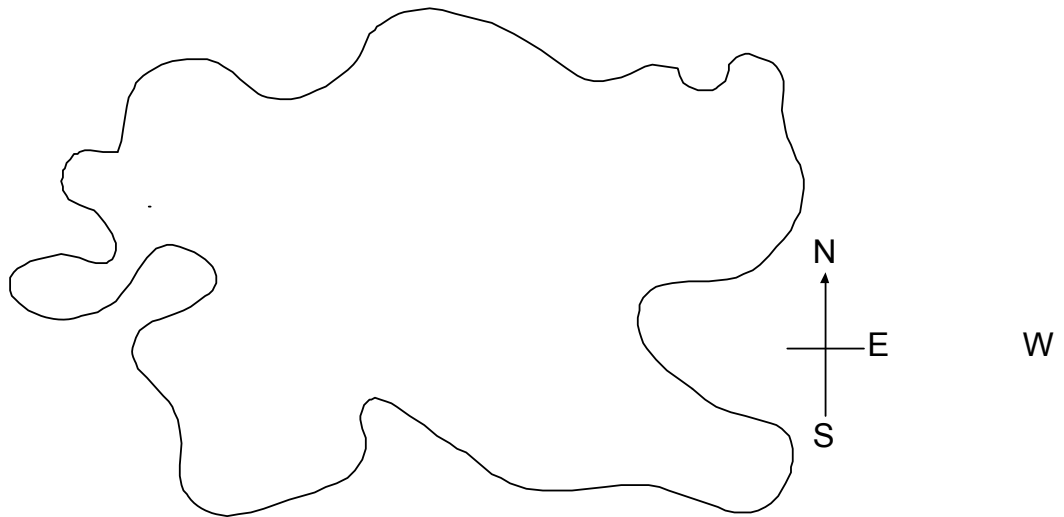
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Landscape Map Game

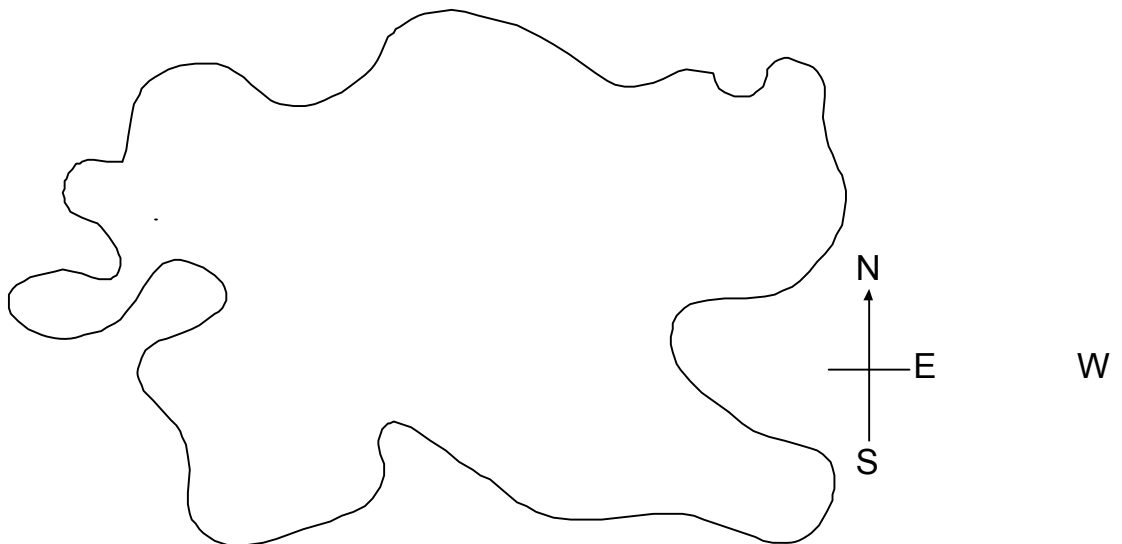
1



2



3



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Landscape Geography Quiz

1 Choose the best answer to these questions.

- a The geysers that shoot water highest are found in:
Britain United States Italy
- b The world's biggest glacier is in:
Canada Antarctica France
- c The deepest lake in the world is in:
Siberia Norway Mexico
- d The world's biggest sand dunes are in:
China Algeria Kenya
- e The world's deepest cave is in:
Peru Denmark Georgia
- f The boggiest country in Europe is:
Germany Greece Ireland
- g The highest sea cliffs in the world are in:
Japan Hawaii South Africa
- h The highest waterfall in the world is in:
Malaysia Venezuela Australia
- i The highest mountain pass that you can drive along is in:
Switzerland India Thailand
- j The most active volcano is in:
Italy United States Indonesia

Author: Naomi Styles

Landscape Geography Answer Key

Answers

- a United States
- b Antarctica
- c Siberia
- d Algeria
- e Georgia
- f Ireland
- g Hawaii
- h Venezuela
- i India
- j Italy